

## **Pupil Premium**

From April 2015, the Government has given money to Early Years providers to help children from lower income families do their very best. This funding is called Early Years Pupil Premium. For every child registered for Early Years Pupil Premium our setting could receive up to £300. With this money we will be able to invest in resources, activities and training which all will go towards enhancing the children's learning in our setting.

The amount of funding we receive will be based on the amount of hours the child attends the preschool and if you claim Early Years Funding at more than one setting you will need to let both settings know that you are eligible.

### **How does it work?**

First, check if you qualify – it's not just if you are unemployed, so please look at the list. Registering is really quick and easy – if you think you qualify, either [download and complete this form](#) or contact Helen Lancaster in our office and she will help you to register.

### **Do you qualify?**

Criteria 1. You can register your child for Early Years Pupil Premium if you get any of these benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual income of no more than £16,190)
- Working Tax Credit 'run-on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- Universal Credit

Criteria 2. **Or** if your child meets one of the following criteria:

- They have been in local-authority care for 1 day or more in England or Wales
- They have been adopted from care in England or Wales
- They have left care under a special guardianship order or residence order in England or Wales

Please come and talk to us if you want further information or any help with this.

### **The impact of Pupil Premium provision.**

In 2015-2016 we had a total of 4 pupils who qualified for Pupil premium.

These children were mostly in line with all the other children with regards to attainment.

Some areas of the curriculum showed some level of below average and we used the pupil premium funding to help support these children.

### *Managing feelings and Behavior*

#### *Speaking*

#### *Expressive arts and design*

We continuously monitor and track all our children. We prioritize pupil premium children in our care through parental conversations and frequent cohort tracking of our curriculum to identify needs.

### **Examples of good practice**

#### *Personal, social and emotional development.*

To support a child's development in building relationships, we bought resources that encourage the children to share and turn take. This opportunity encouraged the children to communicate and build on interactions with others.

#### *Communication*

We will continue to outside agencies to provide further learning opportunities. We frequently use Crocodile Rock which includes stories, rhymes and music. She develops the children listening skills and build confidence in exploring the arts.

### **A wider picture**

\*A range of approaches have been planned to support families to support their child's academic needs such as Breakfast Club which will improve attendance.

\*A Preschool uniform can be provided for pupils in need and in financial difficulty. This helps improve the child's confidence and also self-esteem. We have also supplied essentials such as nappies to help support parents and help them through toilet training.

\*Buy in any specialist services to support families and children (this includes the cost of staffing such events), such as, healthy cooking, parenting classes and information awareness sessions.

\* Providing additional staff to allow us to provide more acceptable child to adult ratios if needed.

\* Providing Resources which require co-operation and are open-ended – we have carried out an audit of our resources and see how many are "closed" and how many are "open-ended". In addition areas of continuous provision could be audited to ensure language opportunities are maximized

\* Continue our commitment to furthering our knowledge within our Continuing Professional Development by attending relevant training.

### **Wider Preschool impact**

To develop a wide range of activities for all our children, we participate in a range of experiences including:-

- Taking part in the Ilminster Children's Carnival.
- Offering multi-cultural experiences through visitors.

- Participating in the life education bus, which supports personal, emotional and social development.
- Opportunities to visit local shops and businesses for example, greengrocers and hairdressers.
- Visit to the local recreation ground to explore and develop their understanding of the world

### **Transition focus**

In 2016-2017 we currently have 2 pupils receiving Pupil premium funding. This year's focus will be transition into school.

We discuss how the transition into the setting will go ahead using parent's knowledge of their children to guide us. We will look at designing a booklet to aid a child in their transition into school. We are in the process of improving this to make it more child friendly and adopt a 'story' theme instead of it merely being factual.

We are also investigating 'Home/Setting' lending bags and boxes. These learning bags will cover a range of themes such as literacy, rhyming and numbers. We hope these bags will develop the child's confidence academically but also developing home relationships with their parents.

We have also approached several parents who will qualify for Pupil Premium funding for the new funding term in April. We will support these parents in applying for this funding.